seeUV app
Levels 3-6

Learning intention

To increase awareness of the seeUV app and it's features.

Victorian F-10 Curriculum Links Content descriptions

*Please note this lesson does not directly teach any content descriptions in the Victorian F-10 curriculum. However, it uses different skills taught in the curriculum to help embed messages about UV safety.

Introduction

What does the seeUV app do?
You can't see or feel UV but the seeUV app uses augmented reality (AR) to show what UV might look like if you could see it.

On a smartphone or tablet show the students the seeUV app and its different elements (i.e. it shows the current UV level, what UV looks like outside and potential skin damage).

With the skin damage filter, explain to students that it is just a filter and not real. UV damage can be prevented by following the five sun protection steps.

Activity

If you have iPads or tablets in the classroom, download the seeUV app on all of them. In pairs, ask students to use the seeUV camera feature to see what UV might look like in the outdoor area and it's varying intensity at different times of the day.

Students might also like to try the skin damage filter to show what their future selves might look like **IF** they didn't use sun protection.

Using all that they've seen and explored, ask students to create a sun protection slogan that will encourage and motivate their peers and family to use all 5 sun protection steps during the sun protection times (when UV is 3 or higher).

To help motivate students, ask them to research some popular brands and the slogans they use that are catchy and capture the audience's attention.

Note To scaffold students, give them a list of 2-3 websites and organisations to view.

Reflection

Do a Gallery Walk as a way to share the sun protection slogans students have created.

Ask students to consider:
- Which slogan(s) have the biggest impact?
- Are they successful at conveying the sun protection message?
- Which slogans do you think would be most successful in changing behaviour?
- Why do you think they will work?
- How can you measure if the slogan does work?