



Busting myths

Levels 3-6

Learning intention

To understand the myths around sun protection and identify what measures provide the best sun protection.

Victorian F-10 Curriculum Links Content descriptions

English (Reading and viewing)

Level 3: Read an increasing range of imaginative, informative and persuasive texts by combining phonic, semantic, contextual and grammatical knowledge, using text processing strategies, including confirming, rereading and cross-checking.

Level 4: Read different types of texts for specific purposes by combining phonic, semantic, contextual and grammatical knowledge using text processing strategies, including monitoring meaning, skimming, scanning and reviewing.

Level 5: Navigate and read imaginative, informative and persuasive texts by interpreting structural features, including tables of content, glossaries, chapters, headings and subheadings and applying appropriate text processing strategies, including monitoring meaning, skimming and scanning.

Level 6: Select, navigate and read increasingly complex texts for a range of purposes, applying appropriate text processing strategies to recall information and consolidate meaning. Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts

Introduction

What are some misunderstandings about sun protection?

Introduce the students to the 7 myths about sun protection at <https://www.cancervic.org.au/about/stories/7-myths-about-sun-protection.html>.

Activity

In pairs or groups, allocate the students a myth and ask them to read it, highlighting the key words and ideas. While reading they can note down any questions they might have or any points they found interesting.

The students can then design a creative, fun way to bust a myth for their peers. They might act it out, draw a picture or record a song etc.

Reflection

After reading the myths, as a class, answer the following questions:

- What is something new you learnt about these myths?
- What is a question you have about a myth?
- What is an interesting fact you learnt?