



Being SunSmart

Levels 2-6

Learning intention

To use your understanding of being SunSmart to persuade others to protect themselves from the sun's UV.

Victorian F-10 Curriculum Links Content descriptions

English - writing

Level 2: Create short imaginative, informative and persuasive...

Level 3: Plan, draft and publish imaginative, informative and persuasive texts...

Level 4: Plan, draft and publish imaginative, informative and persuasive texts...

Level 5: Plan, draft and publish imaginative, informative and persuasive print and multimodal texts...

Level 6: Plan, draft and publish imaginative, informative and persuasive texts...

Introduction

What are the 5 SunSmart steps?

- Brainstorm the 5 SunSmart steps.
- Review the key messages and ideas for each step.
- Brainstorm ideas of how to persuade someone to follow the 5 steps.

Activity

Ask the students to use the information they've brainstormed, to create a poster that will persuade their peers, teachers and others to follow the 5 SunSmart steps.

Reflection

Set up a gallery walk to share the different posters.

Ask students to give feedback on which posters persuaded them and why.

Ask them to vote for the three most persuasive posters. These can then be laminated and displayed around the school as a reminder to others.

Extension: Listen to Jay Laga'aia's *You've Gotta Be SunSmart* song at <http://www.sunsmart.com.au/communities/early-childhood-primary-schools/resources-primary-early-childhood/songs>

Perhaps students can create their own SunSmart song.

