

Solarium showdown

Suggested level

Suitable for any year level.

Prepare yourself (teacher)

Develop an understanding of solariums, their use and regulation by the Victorian Government.

Class resources

- Each student pair needs to have access to the SunSmart information sheet *Solariums and tanning*. (sunsmart.com.au/downloads/resources/info_sheets/solariums_and_tanning_info_sheet.pdf)



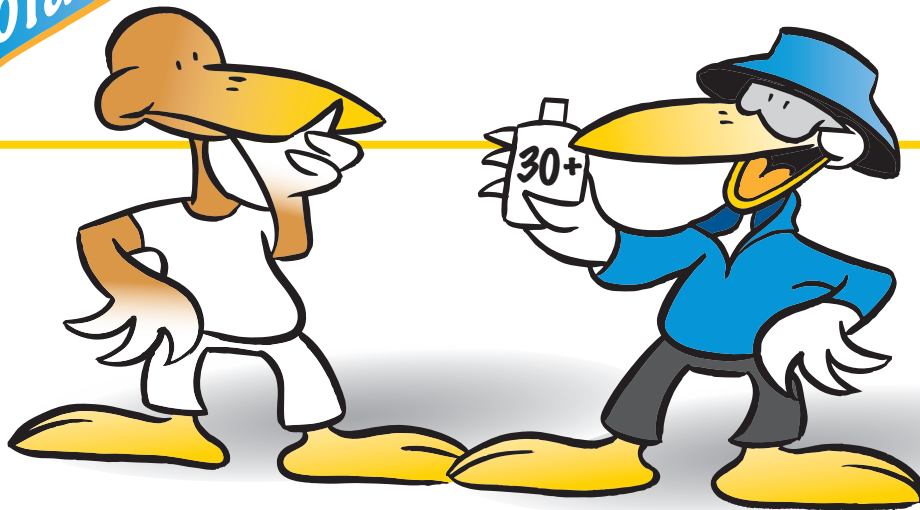
Think about it!

What information have you heard in the media about solarium use?

Have you or anyone you know thought about using or used a solarium?

What might motivate someone to use a solarium?

What are the risks associated with it?



The activity

You have been employed as a mystery shopper as part of the Victorian Government's regulation of the solarium industry.

With a partner, your task is to prepare and act out a script based on responsible solarium use. When acting out your script, you will need to assign the roles of mystery shopper and solarium worker.

Your script and role-play needs to include the following:

- the mystery shopper must be either under the age of 18 or have skin type 1
- display your knowledge of solarium regulations.

Extension activity

Group debate

Assign two teams by dividing your class in half – one team will form the affirmative team and the other the negative team.

All students prepare their argument to the topic, *Solariums should not be banned*.

Within each team structure, assign the following roles:

- 1 team captain
- 3 debaters
- 1 time keeper
- 2 note takers
- 4 researchers for the team's assigned position in the debate
- 4 researchers to prepare a rebuttal to the opposition's argument.